

JESSIE K. FINCH, PH.D.

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ACADEMIC APPOINTMENTS

2018- Lecturer, Sociology, Northern Arizona University, Flagstaff, AZ
2019- Undergraduate Coordinator, Sociology, Northern Arizona University, Flagstaff, AZ
2015-19 Assistant Professor, Sociology, Stockton University, Galloway, NJ

EDUCATION

- 2015 PhD, Sociology. **University of Arizona**, *summa cum laude*
Dissertation: “Legal Borders, Racial/Ethnic Boundaries: Operation Streamline and Identity Processes on the US-Mexico Border”
Committee: Celestino Fernández (Co-Chair); Robin Stryker (Co-Chair); Jane Zavisca
Comprehensive Exams: Culture (Passed with Honors Distinction); Race/Ethnicity
- 2012 Graduate Certificate in College Teaching. **University of Arizona**, *summa cum laude*
Advisors: Erin Dokter and Kyla Macario
- 2011 MA, Sociology. **University of Arizona**, *summa cum laude*
MA Thesis: “The Wild West of Charter Schools: School Performance in 13 Arizona Charter High School Sites”
Committee: Celestino Fernández (Chair); Ronald Breiger; Erin Leahey
- 2007 BA, Sociology and Music, Spanish Minor. **University of Tulsa**, *magna cum laude* (3.8)
Senior Thesis: “Discovering Discourses: Diversity Speech at 'Private Comprehensive University'”
Chair: Susan E. Chase, PhD

AREAS OF INTEREST

Migration; Race & Ethnicity; Latino/a Sociology; Culture; Public Sociology; Social Psychology; Identity; Emotions; Law & Society; Deviance & Criminology; Sociology of Health; Media; Teaching & Learning

PUBLICATIONS

Peer-Reviewed Articles

Forestal, Jennifer and **Jessie K. Finch**. Forthcoming. “Teaching the Town Hall: Incorporating Service-Learning in a Large Introductory Lecture Course.” *Journal of Political Science Education*, 1-14.

Anderson, Kathryn Freeman and **Jessie K. Finch**. 2017. "The Role of Racial Microaggressions, Stress, and Acculturation in Understanding Latino Health Outcomes in the USA." *Race and Social Problems*. 9(3):218-33. (Equal Co-Authors, Alphabetical Listing)

Anderson, Kathryn Freeman and **Jessie K. Finch**. 2014. "Racially Charged Legislation and Latino Health Disparities: The Case of Arizona's S.B. 1070." *Sociological Spectrum* 34(6): 526-48. (Equal Co-Authors, Alphabetical Listing)

Finch, Jessie K. and Celestino Fernández. 2014. "Mentoring Graduate Students in Teaching: The FCCIC Model." *Teaching Sociology* 42(1): 69–75.

Edited Volumes

Rubio-Goldsmith, Raquel, Celestino Fernández, **Jessie K. Finch**, Araceli Masterson-Algar, eds. 2016. *Migrant Deaths in the Arizona Desert: La Vida No Vale Nada (Life Has No Worth)*. Tucson: University of Arizona Press. *** Winner of Latino Literacy Now's *International Latino Book Award for Best Nonfiction – Multi-Author*.

Fernández, Celestino, Marlene Ross, Fernando León, **Jessie K. Finch**, and Alberto Gárate, eds. 2012. *Trends in Global Higher Education: CETYS 50th Anniversary*. Mexicali, Baja California, Mexico: Sistema CETYS Universidad.

Edited Book Chapters

Finch, Jessie K. Forthcoming. "Racialized Habitus in Criminal Immigration Defense Attorneys" in *The Logic Of Racial Practice*. Brock Bahler, Editor. Lanham, Maryland: Lexington Books.

Finch, Jessie K. and Robin Stryker. 2020. "Competing Identity Standards and Managing Identity Verification." Pp 119-148 in *Identity and Symbolic Interaction: Deepening Foundations; Building Bridges*. Richard T. Serpe Robin Stryker & Brian Powell, eds. New York: Springer.

Finch, Jessie K. and Celestino Fernández. 2019. "What's in a Smile?: Happiness and Communication from a Cultural Perspective." Pp. 41-9 in *The Routledge Handbook of Positive Communication*. José Antonio Muñoz Velázquez and Cristina Pulido, eds. New York: Routledge.

Fernández, Celestino and **Jessie K. Finch**. 2016. "Sin el Derecho de Vivir (Without the Right to Live): Migration Songs, Corridos, and Death." Pp. 212-43 in *Migrant Deaths in the Arizona Desert: La Vida No Vale Nada (Life Has No Worth)*. Raquel Rubio-Goldsmith, Celestino Fernández, **Jessie K. Finch**, Araceli Masterson-Algar, eds. Tucson: University of Arizona Press.

Rubio-Goldsmith, Raquel, Araceli Masterson-Algar, **Jessie K. Finch**, and Celestino Fernández. 2016. "¿No Vale Nada La Vida? (La Vida No Vale Nada) (Does Life Have No Worth? Life Has No Worth): Cultural and Political Intersections of Migration and Death at the U.S.-Mexico Border. An Introduction." Pp. 3-18 in *Migrant Deaths in the Arizona Desert: La*

Vida No Vale Nada (Life Has No Worth). Raquel Rubio-Goldsmith, Celestino Fernández, **Jessie K. Finch**, Araceli Masterson-Algar, eds. Tucson: University of Arizona Press.

Fernández, Celestino and **Jessie K. Finch**. 2016. "Oh, How the Border Has Changed!: Life on the U.S.-Mexico Border." Pp 219-234 in *De Aztlan Al Rio De La Plata: Studies in Honor of Charles M. Tatum (Homenajes)*. Sergio M. Martínez, ed. Newark, DE: Juan de la Cuesta Press.

Finch, Jessie K. and Celestino Fernández. 2013. "Vulnerable Immigrant "Subjects": Definitions, Dilemmas, Disparate Power, and Desired Benefits." Pp. 25-52 in *Uncharted Terrains: New Directions in Border Research Methodology, Ethics, and Practice*. Anna Ochoa O'Leary, Colin M. Deeds, and Scott Whiteford, eds. Tucson: University of Arizona Press.

Fernández, Celestino and **Jessie K. Finch**. 2013. "The Role and Meaning of Border *Corridos*: The Case of *Narcocorridos*," Pp. 249-62 in *The Shade of the Saguaro: Essays on the Literary Cultures of the American Southwest*. Gaetano Prampolini and Annamaria Pinazzi, eds. Florence, Italy: Firenze University Press.

Fernández, Celestino and **Jessie K. Finch**. 2013. "Immigration: Historical Overview, Mexican Bashing Revisited, and Necessary Reform," Pp. 469-83 in *The Shade of the Saguaro: Essays on the Literary Cultures of the American Southwest*. Gaetano Prampolini and Annamaria Pinazzi, eds. Florence, Italy: Firenze University Press.

Fernández, Celestino and **Jessie K. Finch**. 2013. "There's Always Music." Pp. 193-208 in *Our Lost Border: Essays on Life amid the Narco-violence****. Sarah Cortez and Sergio Troncoso, eds. Houston, TX: Arte Publico Press. (Equal Co-Authors, Alphabetical Listing) *** Winner of the *Southwest Book Award* from the Border Regional Library Association and Latino Literacy Now's *International Latino Book Award for Best Latino-Focused Nonfiction Book (Spanish or Bilingual)*.

Fernández, Celestino and **Jessie K. Finch**. 2012. "The Universality of the University: Preparing World Citizens." Pp. 15-78 in *Trends in Global Higher Education: CETYS 50th Anniversary*. Celestino Fernández, Marlene Ross, Fernando León, **Jessie K. Finch**, and Alberto Gárate, eds. Mexicali, Baja California, Mexico: Sistema CETYS Universidad.

Encyclopedia Entries

Finch, Jessie K. and Celestino Fernández. 2017. "Arizona Senate Bill 1070." Pp. 134-5 in *Racial and Ethnic Relations in America, Second Edition*. Michael Shally-Jensen and Mary Donovan, eds. Amenia, NY: Greyhouse Publishers.

Fernández, Celestino and **Jessie K. Finch**. 2017. "Undocumented/Unauthorized Worker/Migrant." Pp. 1278-80 in *Racial and Ethnic Relations in America, Second Edition*. Michael Shally-Jensen and Mary Donovan, eds. Amenia, NY: Greyhouse Publishers.

Finch, Jessie K. and Celestino Fernández. 2014. "Music." Pp. 390-4 in *American Immigration: An Encyclopedia of Political, Social, and Cultural Change, Second Edition*. James Ciment, ed. Armonk, NY: M.E. Sharpe, Inc.

Finch, Jessie K. 2014. "Spanish Language Media," Pp. 662-4; "Media Representation," Pp. 457-60; and "Film and Television Representation," Pp. 261-6 in *Undocumented Immigrants in the United States Today: An Encyclopedia of Their Experiences*. Anna Ochoa-O'Leary, ed. Santa Barbara, CA: ABC-CLIO-Greenwood.

Fernández, Celestino and **Jessie K. Finch**. 2013. "Corridos," Pp. 917-25; "Mariachi Music and Culture," Pp. 953-8; and "Narcocorridos," Pp. 970-9 in *Encyclopedia of Latino Culture: From Calaveras to Quinceañeras*. Charles Tatum, ed. Santa Barbara, CA: ABC-CLIO-Greenwood.

Reviews

Finch, Jessie K. 2019. Review of *Solidarity in Practice: Moral Protest and the US Security State*, by Chandra Russo. *Mobilization: An International Quarterly*, 24 (3): 398.

UNDER REVIEW AND WORKING MANUSCRIPTS

Finch, Jessie K. "Negotiating the Borders of Identity: Legal Professionals and Operation Streamline" (Book Manuscript in Preparation, Under Review for Routledge's Critical Series on Crime, Diversity, and Criminal Justice)

Ravetta, Emilia and **Jessie K. Finch**. "Mixed-Status Families In Northern Arizona: An Inductive Analysis Of Legal Clinic Participation." (Revise & Resubmit at *Humanity & Society*)

Finch, Jessie K. "Two Decades of Gender and Genre: Portrayals of Love in Rom-Com and Sci-Fi Films from 1999-2019."

GRANTS/FELLOWSHIPS/AWARDS

External Funding

2014-15 National Science Foundation, *Doctoral Dissertation Research Improvement Grant*. "Doctoral Dissertation Research: Managing Conflicting Social and Work-Role Identities" (\$11,923) with Robin Stryker

2014-15 P.E.O. Sisterhood, *P.E.O. Scholar Award* (\$15,000)

2011-14 National Science Foundation, *Graduate Research Fellowship* (\$132,000)

Internal Funding

2020 *Teaching Online @ NAU – Best Practices for Online Teaching Videos*. Bill and Melinda Gates Foundation through the Frontier Set and Northern Arizona University. "Promoting Inclusion Through Online Discussions" and "Using Visual Cues to Build Rapport with Students Online." (\$675).

- 2018 *Research & Professional Development Grant*, Stockton University Office of Research and Sponsored Programs. “Operation Streamline Book.” (\$6,100).
- 2018 *Scholarship of Engagement Grant*, Stockton University Office of Research and Sponsored Programs. “Teaching the Town Hall.” (\$6,100).
- 2018 *Provost Faculty Opportunity Funds*, Stockton University Office of Research and Sponsored Programs. “Stryker Identity Conference Travel & Book Chapter, Indiana University.” (\$2,000).
- 2017 *New Program Development Workshop*, Stockton University Office of the Provost. “Migration Studies Minor.” (\$810).
- 2016 *Research & Professional Development Grant*, Stockton University Office of Research and Sponsored Programs. “Legal Borders, Racial/Ethnic Boundaries: Operation Streamline and Identity Processes on the US-Mexico Border.” (\$5,800).
- 2013 *Research and Project Grant*, University of Arizona Graduate and Professional Student Council. “‘I’ve Changed My Mind About It:’ Judicial Variation and Procedural Justice in Operation Streamline Proceedings.” (\$1000).
- 2013 *Student Travel Grant*, University of Arizona Graduate and Professional Student Council. (\$500).
- 2013 *Student/Faculty Interaction Grant*, University of Arizona Office of Student Affairs. Awarded for Arizona Culture Workshops, Fall 2013/Spring 2014. (\$350) with Kyle Puetz and Corey Abramson.
- 2012 *Online Education Project: Hybrid Course Development*, University of Arizona Office of Instruction and Assessment. (\$10,000) with Celestino Fernández.
- 2012 *Small-Grants for Academic Collaboration in the Americas*, University of Arizona Office Western Hemispheric Programs, Center for Latin American Studies, Title VI National Resource Center and the Office of the Vice Provost for Outreach and Global Initiatives. (\$3,000) with Celestino Fernández.
- 2011 *Student Travel Grant*, University of Arizona Graduate and Professional Student Council. (\$500).

Awards and Achievements

- 2019-20 “Exceptional Service Award,” College of Social and Behavioral Sciences, Northern Arizona University.
- 2018 “Stockton Faculty Community Engagement Award,” 14th Annual Dr. Martin Luther King Jr. Day of Service Program, Stockton University.

- 2014 “William K. Bunis Graduate Student Instructor Award,” School of Sociology, University of Arizona.
- 2013 “Outstanding Graduate/Professional Student Leadership,” Graduate and Professional Student Council, University of Arizona.
- 2007 “Outstanding Academic Achievement in Sociology,” Department of Sociology, University of Tulsa.

TEACHING EXPERIENCE

Instructor of Record – Undergraduate Courses

- Sociology Senior Seminar and Capstone
 - 18-19 Students in Each Section
 - Fall 2020 [Additional Honors Contract for 1 Student]; Spring 2021 – 2 Sections (1 Fully Online)
- Race and Ethnic Relations
 - 43-55 Students in Each Section
 - Liberal Studies Endorsements: U.S. Ethnic Diversity; Social and Political Worlds; Critical Thinking
 - Spring 2020 – 2 Sections; Fall 2019; Spring 2019 – 2 Sections; Fall 2018 – 2 Sections
- Sociology of Happiness
 - 40 Students
 - Liberal Studies Endorsements: Social and Political Worlds; Critical Thinking
 - Fall 2019
- Race, Class, and Gender
 - 40-50 Students in Each Section, Fully Online
 - Liberal Studies Endorsements: U.S. Ethnic Diversity; Social and Political Worlds; Critical Thinking
 - Spring 2021; Fall 2020; Fall 2019; Fall 2018
- American Society and the American Indian
 - 33 Students
 - Liberal Studies Endorsements: U.S. Ethnic Diversity; Cultural Understanding; Critical Thinking
 - Spring 2019
- Deviance
 - 40-45 Students in Each Section, Fully Online
 - Fall 2020; Fall 2019 [Additional Honors Contract for 1 Student]; Fall 2018
- Social Research Methods
 - 17-21 Students in Each Section
 - General Education Endorsements: “W2” Writing Intensive, “Q2” Quantitative Focus, and Service-Learning Course; Holistic Health Minor
 - Spring 2018; Fall 2017; Spring 2017; Fall 2016; Spring 2016

- Deviance and Social Control
 - 29-41 Students in Each Section
 - Spring 2018; Spring 2017; Spring 2016; Fall 2015; Fall 2014
- Sociology of Popular Culture
 - 14-35 Students in Each Section
 - Spring 2018; Spring 2017; Fall 2016; Spring 2016; Fall 2015; Summer 2011
- Perspectives on Happiness
 - 25 Students in Each Section
 - General Education Endorsements: General Integration and Synthesis (GIS) Seminar; “W2” Writing Intensive; “V” Values/Ethics Subscript; Holistic Health Minor
 - Fall 2017; Fall 2016
- The Pursuit of Happiness
 - 75 Students
 - Spring 2015

Instructor of Record – Graduate Courses

- Sociology of Immigration
 - 9 Students
 - Spring 2020
- Qualitative Methods and Analysis
 - 16 Students
 - Spring 2021

Independent Studies, Student Research Collaboration, and Internship Supervision

- Undergraduate Research
 - Fall 2019 (Sara Kubisty, “Identity and Tactics of Community Activism in the Environmental Movement”)
- Community Internship at Northern Arizona Immigration Legal Services
 - Spring 2020 (Gabriella Cabrera)
 - Fall 2019 (Hope Hecht)
- Collaborative Faculty Research
 - Spring 2018 (Lacie Planer, “Student Attitudes Towards Nonconsensual Sharing of Explicit Photographs”)
- Human Resources Internship
 - Spring 2018 (Heather Hayduk)
- Philadelphia Zoo Internship
 - Fall 2017 (Olivia Meyer)
- Pursuit of Happiness
 - Fall 2017 (Ikechukwu John)
 - Summer 2016 (Kaila Rea)
- Internship on Career Development
 - Spring 2017 (Heather Taman)

- Congressional Internship
 - Spring 2016 (Alejandra Londoño)
- Research Practicum
 - Spring 2014 (Rochyl Serene Windham)

Co-Instructor of Record

- Graduate Qualitative Methods and Analysis (With Dr. Yvonne Luna)
 - 17 Students
 - Spring 2019
- People Art & Lies (With Neal Galloway)
 - 30 Students
 - General Education Endorsements: General Arts & Humanities (GAH) Seminar; “W2” Writing Intensive
 - Fall 2017
- The Pursuit of Happiness (With Dr. Celestino Fernández)
 - 508-560 Students in Each Section
 - Spring 2012; Spring 2013; Spring 2014
 - Played a key role in the conceptualization, development, and delivery of the largest Sociology course in University of Arizona history.

Graduate Committee Service

- Chair of M.A. Thesis
 - Horizon Worden. “It’s Not Just Black or White: Racial and Cultural Socialization in Transracial Adoption.” 2019.
 - Marcela Pino-Alcaraz. “Intercultural Competence Among Study Abroad Students During the COVID-19 Pandemic” 2021.
 - Kayla Shaffstall. “Law Enforcement and Implicit Bias Training” 2021.
 - Dennis Sarpong. “Immigrants and Policing: Nigerian Immigrant Perception Of Police In America” 2021.
 - Charlie Pollard. 2022.
- Chair M.A. Internship
 - Emilia Ravetta. “Mixed-Status Families In Northern Arizona: An Inductive Analysis Of Legal Clinic Support For Immigrants.” 2020.
- Committee Member for M.A. Thesis
 - Priscila Owiredu. “Intimate Partner Violence (IPV): How Adult Women IPV Survivors Experience Resilience.” 2020.
 - Priscila Amoah. “The Unheard Voices Of Color: How Intersectional Experiences Threatens The Academic Freedom Of Black Women Faculty.” 2020.
 - Hannah MacLean. 2022.
- Committee Member for M.A. Internship
 - Rebecca Jade McCullough. “Optimizing Student Engagement through IDBM Discussion Forums” 2021.
 - Vryanna Neblina. 2022.
 - Sara Sprague. 2022.

Advising/Mentorship

- Northern Arizona University
 - Fall 2018-Spring 2020: Graduate Teaching Assistant Priscilla Owiredu
 - Fall 2020-Present: Graduate Teaching Assistant Hannah MacLean
- Stockton University
 - Spring 2018: 21 Advisees; Blackboard Precepting Site & Precepting Syllabus
 - Fall 2017: 22 Advisees; Blackboard Precepting Site & Precepting Syllabus
 - Spring 2017: 20 Advisees; Blackboard Precepting Site & Precepting Syllabus
 - Fall 2016: 17 Advisees; Blackboard Precepting Site Implemented & Precepting Syllabus
 - Spring 2016: 7 Advisees; Precepting Syllabus Implemented
 - Fall 2015: 2 Advisees

Teaching Assistant

- Ethnic Relations in the U.S.; Fall 2009 (142 Students); Fall 2010 (147 Students)
- Sociology of Popular Culture; Fall 2009 (129 Students); Fall 2010 (134 Students)
- Graduate Social Statistics; Spring 2011 (18 Students)

PEDAGOGICAL DEVELOPMENT

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| 2021 | Faculty Professional Development's Teaching Day: Inclusive Pedagogy. Northern Arizona University. Flagstaff, AZ. |
| 2020 | Online Course Development with Instructional Design. "Sociology Senior Seminar and Capstone" Northern Arizona University. Flagstaff, AZ. |
| 2020 | Faculty Professional Development's Teaching Day: Teaching Naked. Northern Arizona University. Flagstaff, AZ. |
| 2019 | Faculty Professional Development Book Club: Bowen & Watson (2017) <i>Teaching Naked Techniques</i> . Northern Arizona University. Flagstaff, AZ. |
| 2019 | Office of the Vice Provost of Academic Affairs Academic Integrity Training. Northern Arizona University. Flagstaff, AZ. |
| 2019- | Department of Sociology Let's Talk Teaching/Teaching Conversation Series. Northern Arizona University. Flagstaff, AZ. |
| 2019 | Faculty Professional Development's Teaching Day: Metacognition is Key. Northern Arizona University. Flagstaff, AZ. |
| 2018-19 | Faculty Professional Development Courses: Productive Beginnings; Focus on Teaching. Northern Arizona University. Flagstaff, AZ. |
| 2018 | Faculty Professional Development Book Club: Berg & Seeber (2016) <i>The Slow Professor</i> . Northern Arizona University. Flagstaff, AZ. |

- 2017-18 Migration Studies Teaching Circle. Stockton University, Galloway, NJ. (Faculty Co-Leader, 2017-18).
- 2017 Faculty Sponsor for Alejandra Londoño to attend the Undergraduate Honors Program of the American Sociological Association
- 2017 Precepting Summer Institute. Stockton University, Galloway, NJ.
- 2016-18 Service Learning Teaching Circle. Stockton University, Galloway, NJ. (Faculty Co-Leader, 2017-18).
- 2016-17 TRUE: Teaching Research in University Environment Teaching Circle. Stockton University, Galloway, NJ.
- 2016 “Each One, Teach One: Teachers Teaching Teachers.” Stockton Federation of Teachers’ Summer Workshop. Stockton University, Galloway, NJ.
- 2015-16 Community Engagement Teaching Circle. Stockton University, Galloway, NJ.
- 2015 Faculty Coaching Program Participant. Stockton University, Galloway, NJ.
- 2015 “Faculty Share their Roadmap to Community Engagement.” Stockton Federation of Teachers’ Summer Workshop. Stockton University, Galloway, NJ.
- 2013 Safe Zone Training. University of Arizona. General Education Workshop; Ally Development Workshop; Facilitator Training
 - Qualified to organize and run Safe Zone Workshops
- 2011, 12 Fall Teaching Academy. University of Arizona, Tucson, AZ. Office of Instruction and Assessment Development Opportunities.

SELECTED PRESENTATIONS

National and Regional Conferences

- 2020 Global Alliance for Behavioral Health & Social Justice: Coming Together For Action Conference. Virtual (COVID-19). Morant, Maggie, Gabrielle Cabrera, Spencer Fox, Eylon Marie Palamaro-Munsell & **Jessie K. Finch**. “Finding Common Ground and Digging Deeper: A Conversation Exploring Approaches to Teaching and Learning Social Justice”
- 2019 American Sociological Association Annual Meeting. New York, NY. Finch, Jessie K. “Working in a Teaching-Focused Position” and “Balancing Activism and Scholarship.” (Section on Racial and Ethnic Minorities Leadership Tables, Co-Organizer and Presenter); Refereed Roundtable Organizer for Section on Racial and Ethnic Minorities.

- 2018 American Political Science Association's Teaching & Learning Conference. Baltimore, MD. Forestal, Jennifer and **Jessie K. Finch** "Teaching the Town Hall: Incorporating Service-Learning in a Large Introductory Lecture Course."
- 2018 Eastern Sociological Society Annual Meeting. Baltimore, MD. Finch, Jessie K. "Surviving and Thriving on the Academic Job Market" (Workshop Sponsored by the ESS Committee on the Status of Women, Organizer and Presenter)
- 2018 American Sociological Association Annual Meeting. Philadelphia, PA. Refereed Roundtable Organizer for Section on Racial and Ethnic Minorities.
- 2017 American Sociological Association Annual Meeting. Montreal, Quebec, Canada. Finch, Jessie K. "Competing Identity Management: Latino/a and Non-Latino/a Attorneys in Criminal Immigration Proceedings."
- 2017 Law, Culture, and Inclusion/Exclusion: ASA Section on Sociology of Law Pre-Conference Workshop. Montreal, Quebec, Canada. Finch, Jessie K. "'You Might Think It's Unjust, But It's Perfectly Legal:' Work Role Strain in Latino/a and Non-Latino/a Attorneys."
- 2017 Civic Learning and Democratic Engagement Meeting. Baltimore, MD. Finch, Jessie K., Claire Abernathy, and Jennifer Forestal. "Civic Engagement at Salisbury and Stockton Universities: From Elections to Evaluation."
- 2017 Eastern Sociological Society Annual Meeting. Philadelphia, PA. Finch, Jessie K. "Community-Based Research as Service-Learning: Reports from the Field."
- 2017 Eastern Sociological Society Annual Meeting. Philadelphia, PA. Finch, Jessie K. "Navigating the Academic Job Market" (Workshop Sponsored by the ESS Committee on the Status of Women)
- 2016 Eastern Sociological Society Annual Meeting. Boston, MA. Finch, Jessie K. "The Next Step: How to Apply and Interview for a Faculty Position." (Workshop Sponsored by the ESS Committee on the Status of Women)
- 2015 American Sociological Association Annual Meeting. Chicago, IL. Fernández, Celestino and **Jessie K. Finch**. "Sin el Derecho de Vivir: Migration Songs, Corridos, and Death."
- 2015 Eastern Sociological Society Annual Meeting. New York, NY. Finch, Jessie K. "'I Look at my Clients and I See Me:' Latino Legal Professionals and Conflicting Identity Management in Operation Streamline."
- 2014 American Sociological Association Annual Meeting. San Francisco, CA. Finch, Jessie K. "'I'm Sorry for Your Circumstances:' An Overview of Operation Streamline in Tucson, Arizona."

- 2014 Pacific Sociological Association Annual Meeting. Portland, OR. Finch, Jessie K. and Kathryn Freeman Anderson, “The Role of Racism, Stress, and Acculturation in Understanding the Latino Immigrant Health Paradox.”
- 2013 American Sociological Association Annual Meeting. New York, NY. Anderson, Kathryn Freeman and **Jessie K. Finch**. “Racially Charged Legislation and Minority Health Disparities: The Case of Arizona’s S.B. 1070.”
- 2013 Eastern Sociological Society Annual Meeting. Boston, MA. Finch, Jessie K. “Recipes for Happiness: How Family and Finances Differentially Affect Whites, Blacks, and Hispanics.”
- 2013 National Association for Chicana and Chicano Studies Annual Conference. San Antonio, TX. Finch, Jessie K. and Celestino Fernández. “The Border Patrol on Reality TV: A Content Analysis of *Border Wars*.”
- 2012 American Sociological Association Annual Meeting. Denver, CO. Finch, Jessie K. “Sci-Fi v. The Rom-Com: A Cultural Analysis of Romantic Love in Popular Films.”
- 2012 Pacific Sociological Association Annual Meeting. San Diego, CA. Finch, Jessie K. “The Wild West of Charter Schools: School Performance in 13 Arizona Charter High School Sites.”
- 2011 Pacific Sociological Association Annual Meeting. Seattle, WA. Finch, Jessie K. “A Cultural Analysis on Romantic Love in Popular Film.”
- 2006 American Sociological Association Annual Meeting. Montreal, Quebec, Canada. Finch, Jessie K. “Discovering Discourses: Diversity Speech at 'Private Comprehensive University.'”

Invited Presentations

- 2020 Virtual Guest Lecture Series on Migration. Universidade da Coruña, A Coruña, Spain. Finch, Jessie K. “Increasing Deaths and Criminalization: Bordering Policies & Practices at the U.S.-Mexico Border.”
- 2020 Critical Approaches to Migration, Bordering, Diversity & Justice: From Analysis to Action. Northern Arizona University, Flagstaff, AZ. (CANCELLED DUE TO COVID-19). Finch, Jessie K. “Resisting and Surviving the Military and the State.”
- 2019 Sustainable Communities Brownbag Speaker Series. Northern Arizona University, Flagstaff, AZ. Finch, Jessie K. “Criminalizing Migrants at the U.S.-Mexico Border,”
- 2019 Latin American Studies Lecture Series. Northern Arizona University, Flagstaff, AZ. Finch, Jessie K. “Criminalizing Migrants: Title 8 of the U.S. Code.”
- 2019 Second Annual Cesar Chavez Lecture and Film Event Organized by The Ethnic Studies Program, The Latin American Studies Program, and No More Death and sponsored by

- Hermanas and LatinX Student Union. Northern Arizona University, Flagstaff, AZ. Panel Participant for “Mexican and Latina/o Labor, Immigration, and the Current Migration.”
- 2019 Sociology Brownbag Series. Northern Arizona University, Flagstaff, AZ. Finch, Jessie K. “¿No vale nada la vida?: U.S. Policy and the Devaluing of Migrant Lives.”
- 2018 Service-Learning Symposium. Stockton University. Galloway, NJ. Finch, Jessie K. and Jennifer Forestal. “Service-Learning How-To: Scholarship on Civic Engagement.”
- 2018 Indiana Identity Conference, organized by Brian Powell, Richard Serpe and Robin Stryker, Indiana University, Bloomington, Indiana. Finch, Jessie K. and Robin Stryker. “Competing Identity Standards and Managing Identity Verification.”
- 2018 The Lure of South Jersey Speaker Series: Kramer Hall. Stockton University. Galloway, NJ. Finch, Jessie K. “Migrant Deaths, from Southern Arizona to South Jersey”
- 2018 And the Deaths, Disappearances and Deportations Continue... No Vale Nada La Vida. Forum 2.0 Tucson, AZ. Finch, Jessie K. Moderator for “Disappeared...Ambiguous Deaths”
- 2018 Globalization Lecture Series. Stockton University. Galloway, NJ. Finch, Jessie K. “Happiness and Communication from a Global Perspective.”
- 2017 Institute for Faculty Development Seminar. Stockton University. Galloway, NJ. Madan, Manish, Robin Hernandez-Mekonnen, Elma Kaiser, **Jessie K. Finch**, Kaite Yang. “A TRUE Initiative: Equipping University Students with Research and Critical Thinking Skills Needed in the 21st Century.”
- 2017 Women in Academia Conference: Hearing Different Voices. Stockton University. Galloway, NJ. Co-Coordinator and Master of Ceremonies.
- 2016 Book Signing and Lecture. Stockton University. Galloway, NJ. Finch, Jessie K. “Migrant Deaths: An Overview.”
- 2016 Research Presentation for Student-Led, Senior Seminar Event: *Immigrant Song: Stories That Bind Us Together*. Stockton University. Galloway, NJ. Finch, Jessie K. “A Select Introduction to Migration in Song: Lyrics, Links, and Commentary.”
- 2016 Latin American and Caribbean Studies (LACS) Program Talks. Stockton University. Galloway, NJ. Finch, Jessie K. “The Criminalization of Immigration: Operation Streamline.”
- 2016 Sociology/Anthropology Speaker Series. Stockton University. Galloway, NJ. Finch, Jessie K. “Perspectives on Happiness.”
- 2016 Women in Academia Conference: Yes, We Can! Overcoming Biases in Academia. Stockton University. Galloway, NJ. Panelist on Kris De Welde’s *Disrupting the Culture of Silence*.

- 2015 Discussant for *Harvest of Empire*. Stockton University, Galloway, NJ. Finch, Jessie K. “A Crash Course in Latin American Studies.”
- 2015 Binational Migration Institute Research Dialogues Speaker Series. University of Arizona, Tucson, AZ. Finch, Jessie K. “Legal Borders, Racial/Ethnic Boundaries: Operation Streamline and Identity Processes on the US-Mexico Border.” Final Dissertation Presentation, Open to all Research Participants.
- 2014 Research Presentation for Students of Law 389 and Magistrate Judges. Evo A. DeConcini U.S. Courthouse, District of Arizona, Tucson AZ. Finch, Jessie K. “Contextualizing Operation Streamline for the Law Student.”
- 2014 Research Presentation for the Customer Service Supervisor and Guests. Evo A. DeConcini U.S. Courthouse, District of Arizona, Tucson AZ. Finch, Jessie K. “Operation Streamline 101: What You Want and Need to Know.”
- 2014 School of Sociology Brownbag Series. University of Arizona, Tucson, AZ. Finch, Jessie K. “Legal Borders, Racial/Ethnic Boundaries: Operation Streamline and Identity Processes on the US-Mexico Border.”
- 2014 College of Public Health’s Family and Child Health in Urban Settings Service Learning Course. University of Arizona, Tucson, AZ. Finch, Jessie K. “Transitions in Immigration Reform: Operation Streamline 101.”
- 2014 Research Presentation for the End Streamline Coalition. Southside Presbyterian Church, Tucson, AZ. Finch, Jessie K. “Contextualizing Operation Streamline and Thoughts on Change.”
- 2013 Binational Migration Institute Research Dialogues Speaker Series. University of Arizona, Tucson, AZ. Finch, Jessie K. “‘I’ve Changed My Mind About It’: Judicial Variation in Operation Streamline Proceedings.”
- 2013 Sociology Alumni Week Research Presentation. University of Tulsa, Tulsa, OK. Finch, Jessie K. “Gender and Genre: The Differential Portrayal of Love in Rom-Com and Sci-Fi Films.”
- 2012 Panel on Trends in Global Higher Education, Closing Ceremonies of CETYS 50th Anniversary. Mexicali, Baja, Mexico. Fernández, Celestino and **Jessie K. Finch**. “The Universality of the University: Preparing World Citizens.”
- 2012 FRONTERA Border Health Research Roundtable. College of Medicine, University of Arizona, Tucson, AZ. Finch, Jessie K. “Identity Processes in US Border Patrol Agents as a Measure of Mental Health.”
- 2012 Binational Migration Institute Graduate Research Symposium. Tucson, AZ. Finch, Jessie K. and Celestino Fernández. ““Reality” TV?: Exploring Themes in *Border Wars*.”

- 2012 First Annual Saguaro Symposium, University of Arizona School of Government and Public Policy. Tucson, AZ. West, A. Joseph, **Jessie K. Finch**, and Gary Adler. “The Preacher's Toolkit: Discursive Consciousness and Congregation-Based Political Mobilization Surrounding Gay Marriage.”
- 2012 Annual International Forum for the Study of Borderland Cultures. Tucson, AZ. Finch, Jessie K. and Celestino Fernández. “The Border Patrol on Reality TV: A Content Analysis of *Border Wars*.”

Other Presentations

- 2019 Book Club Facilitator for *The Line Becomes a River*. Flagstaff Public Library’s “Plotting the Plateau Book Club.”
- 2019 Book Club Facilitator for *Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*. Flagstaff Public Library’s “Plotting the Plateau Book Club.”
- 2018 18th Annual Day of Scholarship. Stockton University, Galloway, NJ. Finch, Jessie K and Alejandra Londoño. “Measuring Identity Factors.”
- 2017 17th Annual Day of Scholarship. Stockton University, Galloway, NJ. Smith, Mariana & **Jessie K. Finch**. “‘Metamorphosis: The Human Border Symposium’ and Related Exhibitions.”
- 2017 Metamorphosis: The Human Border Symposium. Finch, Jessie K. Stockton University, Galloway, NJ. “Does life have no worth? (Life has no worth): Migrant Deaths in the Arizona Desert.”
- 2017 37th International Conference on Critical Thinking and Educational Reform. Sonoma State University, Foundation for Critical Thinking, Tomales, CA. Madan, Manish, Robin Hernandez-Mekonnen, Elma Kaiser, **Jessie K. Finch**, Kaite Yang. “A TRUE Initiative: Equipping University Students with Research and Critical Thinking Skills Needed in the 21st Century.”
- 2013 Seventh Annual Social Justice Symposium. University of Arizona Mel and Enid Zuckerman College of Public Health, Tucson, AZ. Anderson, Kathryn Freeman and **Jessie K. Finch**. “Racially Charged Legislation and Minority Health Disparities: The Case of Arizona’s S.B. 1070.”
- 2011 Binational Forum on Transborder Human Development in the Arizona-Sonora Region. Nogales, Sonora, Mexico. Finch, Jessie K. “Racial and Ethnic Identity in the US Border Patrol: Preliminary Investigations.”
- 2011 Latino Graduate Student Association Interdisciplinary Graduate Research Symposium. Tucson, AZ. Finch, Jessie K. “The Wild West of Charter Schools: A Case Study of School Performance at PPEP-TEC High Schools.”

- 2010 Between the Lines: Border Research Ethics Methods (BREM) Conference. Tucson, AZ. Finch, Jessie K. and Celestino Fernández. “Vulnerable Immigrant "Subjects": Definitions, Disparate Power, Dilemmas, and Desired Benefits.”
- 2007 Tulsa Undergraduate Research Colloquium. Tulsa, OK. Finch, Jessie K. “Discovering Discourses: Diversity Speech at 'Private Comprehensive University.'”

UNIVERSITY SERVICE

Northern Arizona University

University-Wide Service

- Faculty Senate
 - Elected Representative, College of Social and Behavioral Sciences, 2020-Present
 - Chair, Council for Non-Tenure Track Faculty Issues, 2020-Present
 - Council for Non-Tenure Track Faculty Issues, 2019-20, Voting Member
 - Council for Non-Tenure Track Faculty Issues, 2018-19, Ad Hoc Member
- NAU Votes Coalition
 - Faculty Voter Registration Workshop Participant

College of Social and Behavioral Sciences

- College Curriculum and Assessment Committee Representative, 2019-Present
 - Subcommittee on Resource Review, Co-Chair

Sociology Department

- Undergraduate Curriculum and Assessment Committee
 - Chair, 2019-Present
 - Member, 2018-19
- Visioning Committee
 - Member, 2018-Present
- Social Media, Website, and BbLearn Committee
 - Chair, 2019-Present
- Non-Tenure Track Search Committee, Spring 2019
 - Sociology Department (3 hires)
 - Joint Sociology and Communication (1 hire)

Community Engaged Service

- Board Member, Northern Arizona Immigration Legal Services (NAILS), Flagstaff, AZ.
 - Starting in June of 2019, I have volunteered every Wednesday night from 6-9pm at Killip Elementary School where local residents who have concerns related to immigration issues can receive free legal assistance from an attorney and other volunteers. I have personally helped with 6 DACA renewals, 2 I-765 Work Permit applications, and assisted with 2 Cancellation of Removals. When the COVID-19 pandemic hit, the clinic moved to an online setting. Because of my assistance and regular volunteering, I was asked to become an official board member of NAILS, a recognized 501(c)(3) non-profit organization. In this role, I have continued my regular weekly volunteering, but also added attendance at

monthly board meetings, and have been asked to assist with developing a client database using the software *Innovation Law Lab*. I have also overseen two undergraduate and one graduate intern to assist with this project as well as to begin investigating grant support for the organization.

- 5-Day Student Trip to the U.S.-Mexico Border, NAU Honor Program, Flagstaff, AZ
 - In the Fall of 2019, I assisted in the development and chaperoning of a 5-day trip to the U.S.-Mexico Border along with 3 other faculty and 8 NAU Honors Undergraduate students. I was asked to participate based on my expertise in criminal immigration proceedings, specifically Operation Streamline, which the entire group observed in Tucson. We also visited the Eloy Detention Center, the Nogales Border Patrol Station, crossed the border into Nogales, Sonora where we visited Grupos Beta, a migration assistance center, and also served dinner to over 100 hopeful migrants at the Kino Border Initiative Kitchen. We also visited the Pima County Medical Examiner's Office, Casa Alitas (a migrant shelter in Tucson), took trips to Amado and Arivaca, AZ and visited shrines of migrants who had perished in the desert. It was an incredibly intense experience for both myself and the eight students, many of whom I keep in touch with still and who have since taken classes with me.
- Book Club Facilitator for Flagstaff City-Coconino County Public Library, Flagstaff, AZ.
 - Jamie Paul, the Events and Marketing Librarian for the Flagstaff City-Coconino County Public Library requested that I participate in their year-long series "Plotting the Plateau Book Club." I presented one book (*Diné Perspectives: Revitalizing and Reclaiming Navajo Thought* edited by Lloyd L. Lee) in the February 2019 and facilitated a second title (*The Line Becomes a River* by Francisco Cantu) in the November of 2019. The February event was attended by 14 people who had read the book in part or in whole and we have a 2-hour discussion about the content. Two of the students from my course *American Society and the American Indian* were also in attendance. November's event was attended by 9 people and another 2-hour discussion ensued. In addition to my presentations, I also connected the library with my Sociology colleagues Dr. Stefanie Kunze and Dr. Melanie Hildebrandt to continue the NAU Sociology and Flagstaff City-Coconino County Public Library connection. Additionally, I helped write a letter of support for the Library as they successfully endeavored to obtain more funding for this series from the American Library Association.

Stockton University

University-Wide Service

- Provost's Committee on Chairs Vs. Coordinators, Survey Consultant, 2018.
- Campus Hearing Board Panelist, Office of Student Rights and Responsibilities, 2018.
 - Specific Title IX Training Completed
- Assistant to the Campus Parking Committee, Valet Parking Lot Survey, 2017
- Provost's Committee on Campus Safety, 2017
- Affiliated Faculty in the Holistic Health Minor, 2016-19
- Affiliated Faculty in the Latin American and Caribbean Studies Minor, 2016-19
- Affiliated Faculty in the Women, Gender, and Sexuality Studies Minor
 - Women in Academia Conference Planning Committee, 2016-17

- Assessment Committee, 2016-17
- Exploratory Committee for the Minor in Immigration Studies
 - Member at Large, 2015-18
- Exploratory Committee on the Master's Program in Liberal Studies
 - Social Science Consultant, 2015-17
- Exploratory Committee for Liberal Studies BA: Community Leadership & Civic Engagement
 - Member at Large, 2016-17
- Stockton University's Annual Day of Service
 - 2015: Faculty Project/Reflection Facilitator
 - 2016: Member-At-Large Planning Committee
 - 2016: Project Co-Coordinator, Civic Engagement
 - 2017: Project Co-Coordinator, Civic Engagement
- Stockton University's Dr. Martin Luther King, Jr. Day of Service
 - 2016: Faculty Project/Reflection Facilitator: Tuckerton Seaport
 - 2017: Faculty Project/Reflection Facilitator: Petey Greene Foundation
 - 2018: Faculty Project/Reflection Facilitator: Kids Cooking Kits with the United Way of Greater Philadelphia & Southern New Jersey
- Stockton University's Service-Learning Partner & Community Reflections
 - Spring 2017, Galloway, NJ
 - Fall 2016, Galloway, NJ
 - Spring 2015, Hammonton, NJ
- Stockton University's Service-Learning Democracy Café Series
 - 2016: Guest Professor: Text, Talk, Vote
- Adjunct Faculty Sponsor
 - Jacob Helmeczi, "GEN: Meaning, Purpose and Your Career"
- Women's March on Washington, Faculty Chaperone
 - Assisted with coordination and oversaw the trip of over 50 Students to Washington D.C. on January 21, 2017
- March for Science, Faculty Chaperone
 - Assisted with coordination and oversaw the trip of 18 Students to Washington D.C. on April 22, 2017

School of Social and Behavioral Sciences

- Academic Program Website Upgrade Project Committee
- Curious Careers in SOBL Series, Co-Founder and Co-Organizer (with Drs. Forestal & Yang, Stockton Career Services, and Alumni Affairs)
 - Fall 2016 Panel (3 Alumni Panelists, 45 Students)
 - Spring 2017 Panel (4 Alumni Panelists, 60 Students)
 - Fall 2017 Panel (4 Alumni Panelists, 55 Students)
 - Spring 2018 Panel (4 Alumni Panelists, 50 Students)

Sociology and Anthropology Program

- SOAN Assessment Committee, Member at Large, 2015-18
- SOAN Communications and Social Media Committee, Chair, 2015-18
- SOAN Program Outreach & Professionalization Committee

- Representative, 2015 Admissions Open House
- Coordinator, Fall 2016 Meet & Greet (50 Students)
- Coordinator, Fall 2016 SOAN Movie Night: *Zootopia* (80 Students)
- Coordinator, Spring 2017 Meet & Greet (25 Students)
- Coordinator, Fall 2017 Meet & Greet (30 Students)
- Coordinator, Spring 2018 Meet & Greet (35 Students)

Community Engaged Service

- Faculty Coordinator and Co-Instructor, Stockton Center for Community Engagement’s Naturalization Courses, Carnegie Center, Atlantic City, NJ
 - This course meets each week from September-May in Atlantic City. To date, over thirty community members have regularly attended the course since September of 2015 and sixteen attendees have successfully passed all requirements and become naturalized citizens. I coordinate and teach the weekly lessons with various Undergraduate Student Co-Instructors from the Stockton Center for Community Engagement.
- University Team Lead, Stockton University Diplomacy Lab Collaboration with the U.S. Department of State. [“Explain a Complicated Process – Passport Website Instructional Video in Spanish”](#)
 - Through the U.S. Department of State’s Diplomacy Lab, I led a team of Stockton students, faculty, and staff to develop a new video to help Spanish-speakers to complete passport applications. Along with Dr. Merydawilda Colón, Executive Director for Stockton’s Center for Community Engagement, we wrote, directed, and produced a 7-minute film that walks viewers through a 10-step process to obtain a passport for the first time in Spanish.
- Faculty Facilitator, Stockton Center for Community Engagement’s “The Power of the Hispanic Vote/El Poder de Voto Hispano,” June 11, 2016, Dante Hall, Atlantic City, NJ
 - Stockton Center for Community Engagement Fellow, SOAN Major, and my Advisee, Alejandra Londoño received funding from the Board of Trustees Fellowship to run a day-long community event attended by over 90 community members. Community groups and local politicians, such as the Mayor of Atlantic City, were also in attendance. Increasing voter registration and turnout was emphasized along with the importance of community engagement and solidarity among Hispanics. I assisted with grant writing, coordination of the event, and overseeing registration at the event.

University of Arizona

University-Wide Service

- Graduate and Professional Student Council (GPSC), University of Arizona
 - Member at Large, 2009-15
 - GPSC Travel Grant Evaluation Committee, 2011, 2013
- Latino/a Graduate Student Association
 - Member at Large, 2009-14
 - Co-Coordinator, Interdisciplinary Graduate Research Symposium, 2011-12
 - Communications Committee, Chair, 2010-11

College of Social and Behavioral Sciences

- Graduate Assistant in Charge of Coordination for Special Events, College of Social and Behavioral Sciences, University of Arizona
 - *9/11: Before and After: Remembering the 10th Anniversary*
 - *SBS Immigration Week: Exploring Causes, Expanding Solutions*
- Graduate Facilitator for The League of Women Voters' and School of Government and Public Policy's "Running and Winning Workshop" (2009-13)

School of Sociology

- Faculty Hiring Committee, Elected Graduate Student Representative, 2012-13
- Executive Committee, Elected Graduate Student Representative, 2011-12
- Undergraduate Studies Committee, Elected Graduate Student Representative, 2009-10
- Diversity Committee, Member at Large, 2009-15; Chair, 2010-13
- Communications Committee, Chair, 2010-15 (Created & managed SocGrad ListServ)
- Feminist Theory Group, Member at Large, 2009-15; Co-Chair, 2010-13
- Arizona Culture Workshop, Co-Founder and Organizer, with Kyle Puetz and Corey Abramson, Member at Large, 2013-15; Co-Chair, 2013-14
- Social Movements Workshop, Member at Large, 2011-13
- Inequality Workshops, Member at Large, 2009-15

PROFESSIONAL SERVICE AND DEVELOPMENT

- 2020- Reviewer for *Law and Society*
- 2019 Roundtable Organizer, SREM Mentorship Program, Section on Racial and Ethnic Minorities (SREM) of the American Sociological Association, New York, NY.
- 2018- Reviewer for *Teaching Sociology*
- 2018- Reviewer for *Sociological Inquiry*
- 2018-19 Co-Chair, Committee on the Status of Gender Equality (Formerly the Committee on the Status of Women). Eastern Sociological Association.
- 2018 Roundtable Organizer, SREM Mentorship Program, Section on Racial and Ethnic Minorities (SREM) of the American Sociological Association, Philadelphia, PA.
- 2017 External Consultant, 5-Year Program Review for Sociology, Atlantic Cape Community College, Mays Landing, NJ.
- 2017- Reviewer for *American Journal of Public Health*
- 2016- Reviewer for *Sociological Perspectives*
- 2016-19 Mentor and Mentee, SREM Mentorship Program, Section on Racial and Ethnic Minorities (SREM) of the American Sociological Association

- 2016- Reviewer for *Educational Studies*
- 2016 Data Consultant to Judith A. Greene, Justice Strategies
- Cited in:
 - Greene, Judith A., Bethany Carson, Andrea Black. 2016. *Indefensible: A Decade of Mass Incarceration of Migrants Prosecuted for Crossing the Border*. New York, NY: Grassroots Leadership & Justice Strategies.
- 2015-17 Distinguished Undergraduate Paper Prize Committee, Sociology of Law Section of the American Sociological Association
- 2015-16: Member-At Large
 - 2016-18: Chair
- 2015- Reviewer for *Journal of Contemporary Ethnography*
- 2015 Reviewer for W. W. Norton & Company
- 2014 Arizona Methods Workshop, Tucson, AZ. “Qualitative Data Analysis in ATLAS.ti” Facilitated by Corey Abramson and the UA School of Sociology.
- 2013- Reviewer for *Gender & Society*
- 2013 Reviewer for Routledge/Taylor and Francis Group
- 2012-14 Graduate Reviewer for Hennink, Monique. 2014. *Focus Group Discussions*. New York: Oxford University Press.
- 2012 External Consultant for Presidential 360° Evaluation, CETYS Universidad (Centro de Enseñanza Técnica y Superior), Mexicali, Baja California, Mexico.
- 2012 Border Safety Workshop, Nogales, AZ. Facilitated by Celeste Gonzalez de Bustamante, PhD and the UA School of Journalism Nogales News Bureau.
- 2010 Research Assistant to Raquel Rubio Goldsmith, PhD , University of Arizona
- 2006-07 Research Assistant to Susan E. Chase, PhD, University of Tulsa
- Data Analysis for:
 - Chase, Susan E. 2010. *Learning to Speak, Learning to Listen: How Diversity Works on Campus*. Ithica, NY: Cornell University Press.
 - Chase, Susan E. 2011. “A Case Study of City University” Pp. 179-180 in *An Invitation to Social Research: How It’s Done, 4th Edition*. Emily Stier Adler and Roger Clark, eds. Belmont, CA: Wadsworth

PROFESSIONAL MEMBERSHIPS

American Sociological Association, 2006-Present
Pacific Sociological Association, 2010-Present
Eastern Sociological Association, 2013-Present
Sociologists for Women in Society, 2009-13

PREVIOUS WORK EXPERIENCE

2010 Enumerator, United States Census Bureau, Tucson AZ.

2008-09 School-Based Bilingual Match Support Specialist, Big Brothers Big Sisters of Oklahoma, Kendall Whittier Elementary, Tulsa, OK.

2007-08 Bilingual Family Support Specialist, Family & Children Services of Tulsa, Early Childhood Education Program, Reed Head Start and Family Center, Tulsa, OK.